# Maths Common Entrance SATS (Level 6) Exam Test

Mathematics

# Sample 4



Anthony Colins Institute Educational Development



## Instructions

You may use a calculator to answer any questions in this test paper.

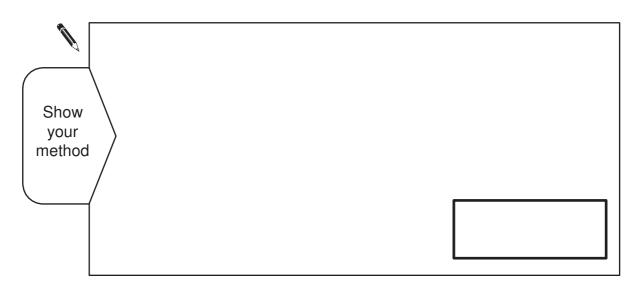
- Work as quickly and as carefully as you can.
- You have 30 minutes for this test paper.
- If you cannot do one of the questions, **go on to the next one**. You can come back to it later, if you have time.
- If you finish before the end, **go back and check your work**.

Follow the instructions for each question carefully.

This shows where you need to put the answer.

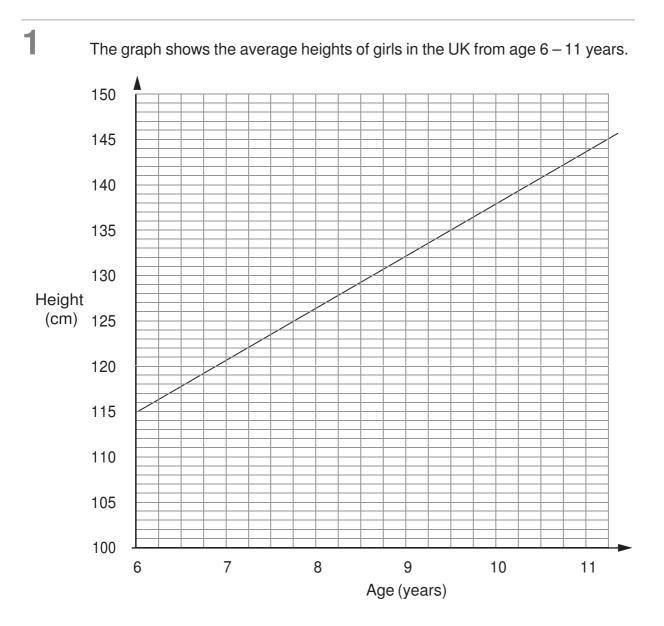
If you need to do working out, you can use any space on a page.

#### Some questions have an answer box like this:



For these questions you may get a mark for showing your method.

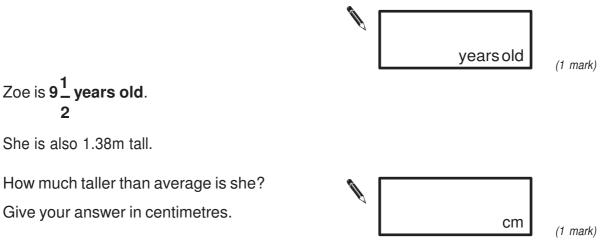
N



Emily is **1.38m** tall.

She is the **average** height for her age.

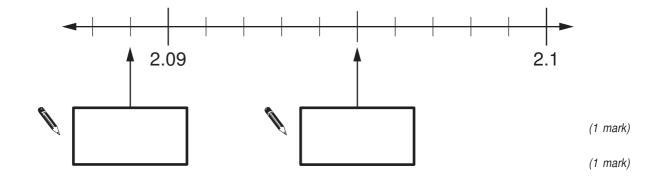
How old is she?



This is part of a number line.

2

Write in the missing numbers.



Runa and Jon are playing a game using a fair six-sided dice.

Runa throws the dice first, then Jon.

Jon wins the game if his number is greater than Runa's.

Runa throws the dice. It shows 3

What is the probability that Jon will win the game?

Runa throws the dice again. The probability that Jon will win this game is  $\frac{1}{3}$ 

What number did Runa throw?

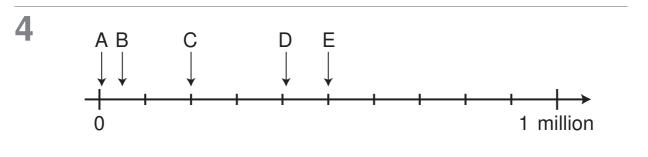
(1 mark)

(1 mark)







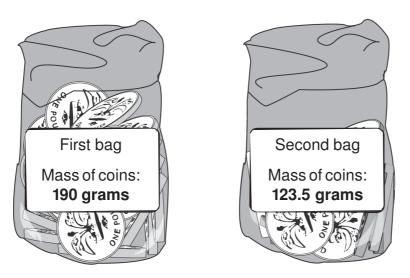


Write the letter of the arrow that points to the number 50000

(1 mark)

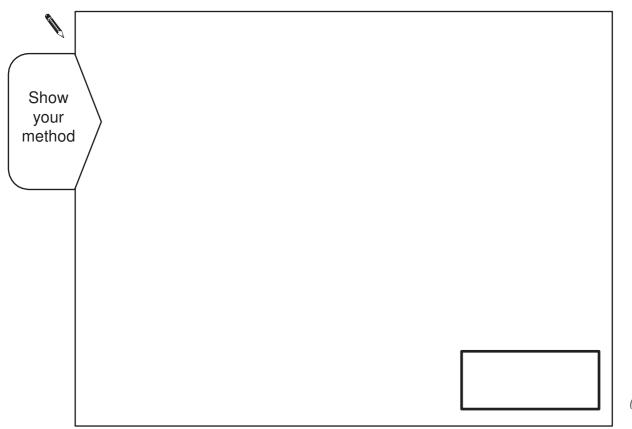
Here are two plastic bags of  $\pounds 1$  coins.

5



The first bag contains 20 £1 coins.

How many £1 coins does the **second** bag contain?



### Which square number is **closest** to 1000?

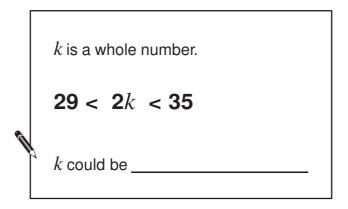
6



The box below shows **all** the possible values for *x*.

x is a whole number.
<b>40</b> < <i>x</i> < <b>45</b>
<i>x</i> could be <u>41, 42, 43 or 44</u>

Write **all** the possible values for *k*.



Write **all** the possible values for *w*.

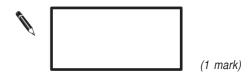
*w* is a whole number. 18 < 3w + 1 < 24*w* could be

(3 marks)

#### The factors of 11 sum to 12

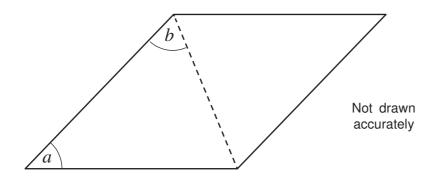
8

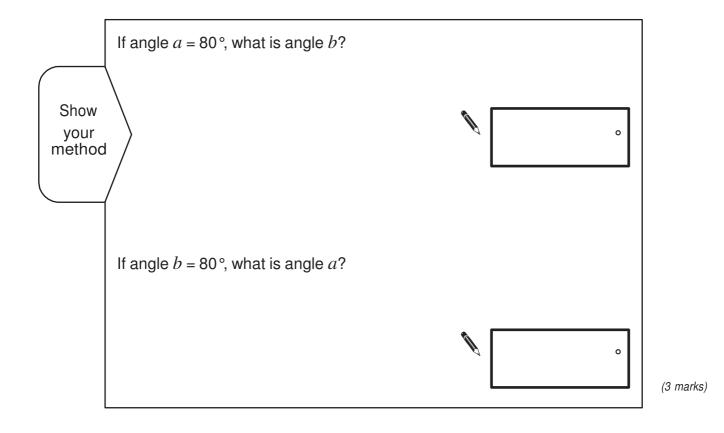
Write the other number whose factors sum to 12



The dotted line is a diagonal of this **rhombus**.

9





#### Look at these equations.

10

$$a = 2b$$
$$b = 3c$$

Which equation below is also true?

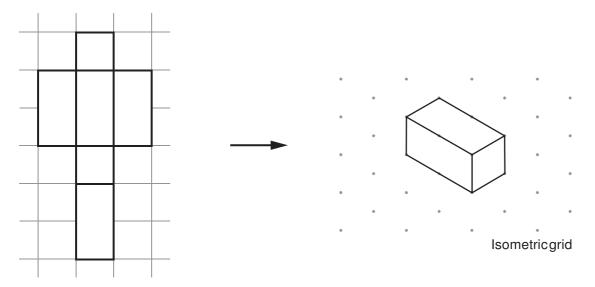
Put a ring round the correct one.

$$b = 2a \qquad a = 2b + 3c \qquad a = 5c$$

$$a = 6c$$
  $a + b = 5$  (1 mark)

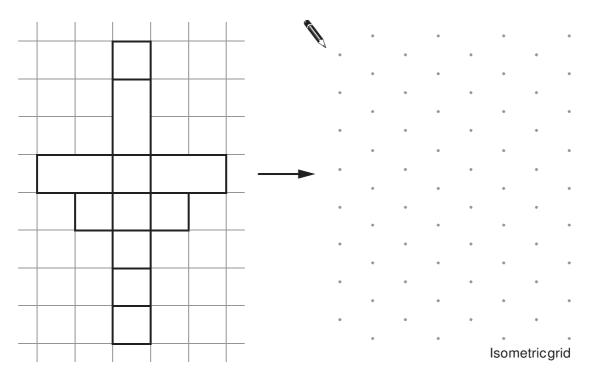
### 11 Look at the net drawn on square paper.

It folds to make a prism.



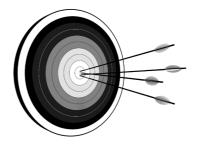
The net below folds to make a different prism.

Draw it on the grid.



(2 marks)

Archery is an Olympic sport.



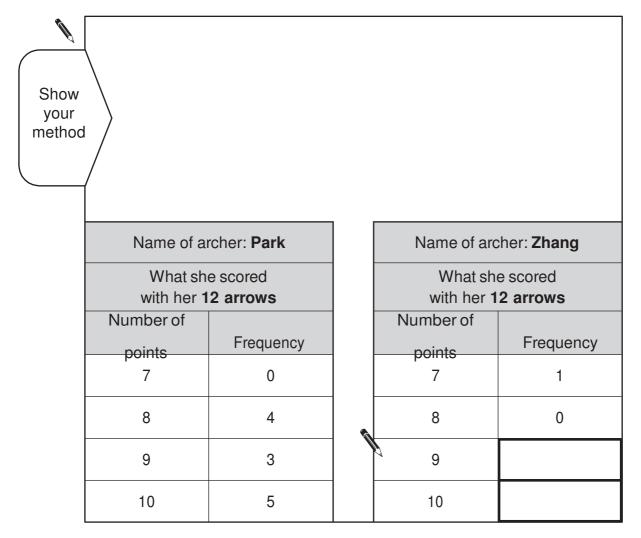
In 2008, two archers called Park and Zhang were in the women's final.

Both archers shot **12 arrows**.

Zhang won the final by 1 point.

Complete the table for Zhang below.

You can use the space to show your calculations.



(2 marks)

**13** The photograph shows a crop circle that was made in Mexico. People flattened crops to make a pattern inside a circle.

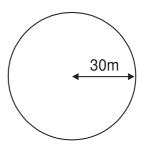


Some people are planning to make a crop circle.

Here is what they plan to do:

- They will make a circle of radius **30m**.
- They will flatten about **60%** of the area of the circle.
- Together, they can flatten **450m**<sup>2</sup> in **one hour**.

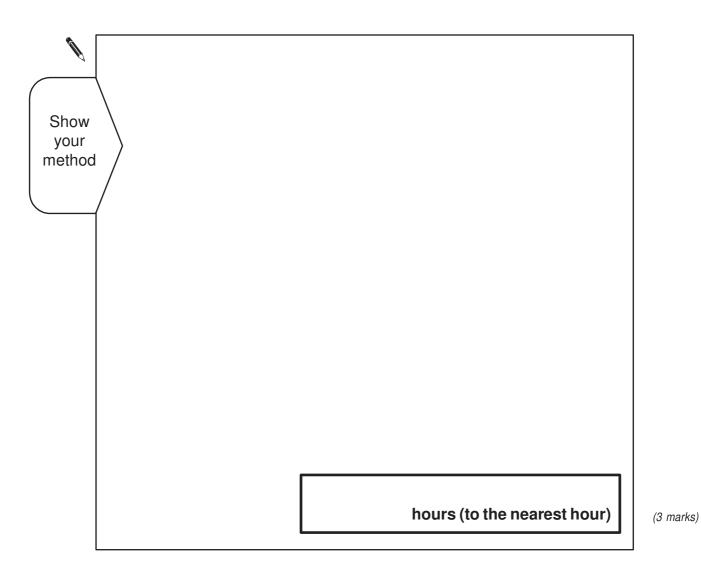
The question is on the next page.



About how many hours do the people plan to spend making the crop circle?

You will need to use this formula:

The area of a circle is 3.142  $\times$  (radius)<sup>2</sup>



**END OF TEST** 

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**END OF TEST** 

The photograph on page 16 of this test paper has been provided courtesy of Greenpeace.

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STA/12/5685 (Pupil pack) STA/12/5686 (Mark scheme pack)