

COMMON ENTRANCE EXAMINATION AT 13+

COMMON ACADEMIC SCHOLARSHIP EXAMINATION AT 13+

CLASSICS SYLLABUS

(Revised September 2015 for first examination in Autumn 2015)

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N.B. Any change from the syllabus published in 2013 is indicated by a heavy line in the margin.

INTRODUCTION

This syllabus is intended to meet the needs of those candidates who may have had only a limited exposure to Latin and/or Classical Greek as well as of those who have reached a more advanced stage. Therefore the syllabus comprises different levels. In Latin, there are three levels at Common Entrance, plus an additional scholarship level; in Classical Greek there are two levels at Common Entrance. In both languages, Level 1 is intended for candidates who have studied Latin/Classical Greek for 1 to 2 years. Level 2 is for candidates who have studied Latin/Classical Greek for 2 to 3 years. Latin level 3 is for candidates who have a greater depth of learning.

AIMS

A course leading to this examination should:

- (i) promote a firm understanding of the essentials of the Latin or Classical Greek language;
- (ii) foster an interest in the Greek and Roman worlds.

ASSESSMENT OBJECTIVES

Candidates are expected to develop skills in:

- AO1 translation from Latin or Greek to English;
- AO2 translation from English to Latin or Greek at an appropriate level;
- AO3 manipulation of basic grammar;
- AO4 (Greek only) transliteration from Greek to English and English to Greek.

SYLLABUS CONTENT

LATIN GRAMMAR, SYNTAX AND VOCABULARY

		Level 1	Level 2
grammar	nouns	1st, 2nd declensions	3rd declension
	adjectives	1st, 2nd declensions	3rd declension; regular comparison of adjectives; irregular comparison of <i>bonus,</i> <i>malus, magnus,</i> <i>parvus, multus</i>
	pronouns	<i>ego, tu, nos, vos</i> (nominatives and accusatives only)	declensions of <i>ego, tu,</i> nos, vos, se, is, hic, ille
	prepositions	a/ab, ad, contra, cum, de, e/ex, in (accusative, ablative), per, prope, trans	ante, circum, inter, post, pro, propter, sine, sub, super
	verbs	present, imperfect and perfect indicative active (of all verbs in the defined vocabulary); present infinitive active; imperative active; all regular conjugations (including mixed conjugation) and <i>sum</i>	future and pluperfect indicative active; irregular verbs: <i>sum,</i> <i>possum, eo</i> and compounds (indicative, present infinitive, imperative)
syntax		agreement; apposition; complements; common use of cases; simple prepositions; simple adverbs; simple causal clauses (quod); simple temporal clauses (ubi); simple direct questions (-ne); prolative infinitive	simple concessive clauses (quamquam); simple direct questions (nonne, num); prohibitions; reflexive pronouns
vocabulary		(see Appendix I)	(see Appendix I)
	numbers	cardinals: 1-10 (declensions of 1-3 not required); ordinals: 1st-10th	cardinals: 11-20
manipulation of the language		1st and 2nd declension nouns, nominative and accusative singular only; present tense: 1st and 2nd conjugation verbs	1st and 2nd declension nouns: nominative and accusative singular and plural; present and imperfect indicative active tenses: 1st and 2nd conjugation verbs; adjectival agreement of <i>-us</i> adjectives only

		Level 3	Scholarship
grammar	nouns	5th declension	4th declension
	pronouns	declensions of <i>qui, idem,</i> <i>ipse</i>	
	verbs	present, imperfect, perfect; future and pluperfect indicative passive; imperfect subjunctive active and passive: regular and irregular verbs; present and past participles (nominative and accusative only); irregular verbs: <i>fero</i> , <i>volo</i> , <i>nolo</i>	deponent verbs (future perfect not required); present and past participles, present and perfect infinitive; pluperfect subjunctive active; present infinitive passive; perfect infinitive active and passive
syntax		time; place; simple relative clauses; purpose clauses; indirect commands (with imperfect subjunctive active only)	ablative absolute; indirect statement; <i>cum</i> + imperfect/ pluperfect subjunctive active (= when/since)
vocabulary		(see Appendix I)	(see Appendix I)
	numbers	cardinals: 21-100 and <i>mille</i> (declension of <i>milia</i> not required)	
manipulation of the language		1st, 2nd and 3rd declension nouns, nominative, accusative and ablative singular and plural; present, imperfect and perfect indicative active tenses of conjugations 1-4; adjectival agreement of <i>–us</i> and <i>–is</i> adjectives only	all cases of nouns 1-3; present, imperfect and perfect indicative active and passive of conjugations 1-4; prepositions

NON-LINGUISTIC STUDIES

The range of subjects on which questions are set is limited to the four topic areas listed below. Questions are broadly based and are intended to elicit comprehension of the topics covered and sound English writing rather than the bare repetition of facts. Guidance may be given as to what ought to be included in the essay questions and there is an opportunity to give a personal response to the topic being examined. There is a wealth of resources available to the teacher and the scope and methods of approaching this section are left to the teacher's discretion.

Domestic Life

Roman housing: layout and rooms; decoration; furniture; amenities

Roman slavery: sources; purchase; conditions and treatment; possibility and methods of freedom

Roman daily life: clothing; food and meals; bathing

Life and death: coming of age; marriage; death and burial

The City of Rome

Early Roman legends: Romulus and Remus; Horatius; Cloelia; Mucius Scaevola; Coriolanus; Manlius Torquatus

Entertainment: theatre; amphitheatre; circus; baths

The Army and Roman Britain

Army: organisation; equipment; camp; tombstones

Roman Britain: general historical outline; Julius Caesar; Claudius; Caratacus and Boudicca; towns; villas; Hadrian's Wall

Greek Mythology

Perseus and Medusa Theseus and the Minotaur The Labours of Hercules Jason and the Golden Fleece The Trojan War The Wanderings of Odysseus

CLASSICAL GREEK GRAMMAR AND VOCABULARY

		Level 1 the Greek alphabet	Level 2
grammar	verbs	present tense indicative active question 2 only: future and imperfect tenses indicative active (see Appendix II)	present, future, imperfect and aorist tenses indicative active; present imperative active; present infinitive active;
	nouns	all common forms (see Appendix II)	all common forms (see Appendix II)
	pronouns		all common forms (see Appendix II)
	adjectives	all common forms (see Appendix II)	all common forms <i>(see Appendix II)</i> ; regular comparisons
			genitive of comparison and use of ຖ້
	adverbs		adverbs; expressions of time
vocabulary		(see Appendix II)	(see Appendix II)

SCHEME OF ASSESSMENT

The Common Entrance examination in both Latin and Greek will comprise a 60-minute paper. Vocabulary which is not in the prescribed vocabulary list will be glossed.

LATIN – ALL LEVELS

Question 1 (15 marks)

Candidates will be asked a series of questions to test comprehension of the first paragraph (45 words or so) of a passage.

Question 2 (30 marks)

Candidates will be asked to translate into good English the second paragraph (about 50 words) of the passage.

Question 3 (20 marks)

Candidates will be asked a series of questions to test their knowledge of the grammar and their ability to give a simple English derivation based on the final paragraph (about 30 words) of the passage. They will also be asked to perform some simple manipulation of the language and some translation into Latin, using vocabulary provided.

Question 4 (10 marks)

This section will offer a choice of eight questions on non-linguistic studies (two from each of the four topic areas). Candidates are to attempt one of these questions.

CLASSICAL GREEK

LEVEL 1

Question 1 (75 marks)

Candidates will be asked to:

- (a) write a transliteration of five words from Greek to English (10 marks)
- (b) write a transliteration of five words from English to Greek (10 marks)
- (c) translate and give derivations in English of five Greek words (10 marks)
- (d) translate five Greek verbs (10 marks)
- (e) translate five sentences, each of about three Greek words (15 marks)
- (f) translate five sentences of about four or five Greek words (20 marks)

Question 2 (25 marks)

Candidates will be asked to answer questions on and translate a passage of Greek.

LEVEL 2

Question 1 (25 marks)

Candidates will be asked to answer questions on and translate a passage of Greek.

Question 2: multiple-choice grammar (20 marks)

Candidates will be asked to identify and manipulate:

- (a) verbs (person, number and tense) (10 marks)
- (b) nouns and/or adjectives (case, number and gender) (10 marks)

Question 3: derivations (5 marks)

Candidates will be asked to derive in English a choice of five out of eight Greek words.

Question 4: comprehension (10 marks)

Candidates will be asked to answer questions on a passage of Greek.

Question 5: translation (40 marks)

Candidates will be asked to translate a passage of Greek (approximately 40 words).

SCHOLARSHIP

Latin

The Common Academic Scholarship examination (60 minutes) will comprise four questions.

Question 1 (15 marks)

Candidates will be asked a series of questions in English to test comprehension of the first section (45 words or so) of a Latin passage.

Question 2 (40 marks)

Candidates will be asked to translate into good English the second section (about 70 words) of the passage.

Question 3 (12 marks)

Candidates will be asked a series of questions to test their knowledge of the grammar and their ability to explain a simple English derivation based on the final section (about 40 words) of the passage.

Question 4 (18 marks)

Candidates will be asked to translate four English sentences of increasing difficulty into Latin. Lexical help will be given for the first two sentences only.

The Common Academic Scholarship Examination in Classical Greek has been discontinued from Autumn 2013.

APPENDIX I

LATIN PRESCRIBED VOCABULARY LISTS

LEVEL 1

a/ab + <i>abl</i> .	e/ex + <i>abl</i> .	mox
absum	ego	multus
ad + <i>acc</i> .	equus	murus
adsum	et	nauta
aedifico	etiam	navigo
ager	facio	-ne?
agricola	femina	neco
altus	fessus	non
ambulo	festino	nonus
amicus	filia	nos
amo	filius	noster
ancilla	fortiter	notus
aqua	gladius	novem
audio	habeo	novus
aurum	habito	numquam
auxilium	hasta	nuntius
bellum	hic (adverb)	octavus
bene	iacio	octo
bibo	iam	olim
bonus	ibi	oppidum
caelum	igitur	oppugno
canto	in + <i>abl</i> .	ostendo
capio	in + <i>acc</i> .	paro
cibus	incola	parvus
clamo	insula	patria
clarus	intro	pecunia
constituo	ira	per + <i>acc</i> .
consumo	iratus	periculum
contra + <i>acc</i> .	itaque	perterritus
cum + <i>abl</i> .	iterum	poeta
cupio	iubeo	pono
cur?	laboro	porto
curro	laetus	primus
de + <i>abl</i> .	laudo	proelium
dea	lego	prope + <i>acc</i> .
decem	liber (noun)	puella
decimus	locus	puer
deinde	ludo	pugno
deleo	magister	pulcher
deus	magnopere	quartus
dico	magnus	quattuor
discedo	malus	quid?
diu	maneo	quinque
do	meus	quintus
dominus	miser	quis?
dormio	mitto	quod
duco	moneo	regina
duo	moveo	rego

respondeo rideo rogo Romanus sacer saepe saevus sagitta scribo scutum secundus sed semper septem septimus servus sex sextus sic

LEVEL 2

accipio advenio ante + acc. antequam appropinquo arma audax autem carus celeriter ceteri circum + acc. civis clamor colligo comes coniunx conspicio copiae corpus cras crudelis debeo defendo difficilis donum duodecim duodeviginti dux effugio eo (verb)

socius specto statim sto subito sum supero suus tamen tandem templum teneo terra terreo tertius timeo trans + acc. tres tu

erro et ... et ... exeo exspecto facilis felix flumen forte fortis frater frustra fugio gero Graecus heri hic, haec, hoc hodie homo hostes ille ineo ingens inguit/inguiunt inter + acc. invenio is iter iuvenis liberi libero longus

turba tutus tuus ubi ubi? unda unus validus venio ventus verbum vester via video vinum vir voco VOS

lux mare mater medius miles mons mora mors mortuus mulier nam narro navis nemo nihil nobilis noli/nolite nomen nonne? num? nunc nuntio occido occupo omnis parens pars pater pauci pereo possum

post + acc. postea postquam pro + abl. propter + acc. punio quam quamquam quattuordecim -que quindecim quoque redeo reduco rex

LEVEL 3

adeo alius animal annus aut celer centum cogo contendo convenio credo custodio custos dies dum fero fides gens hora idem

SCHOLARSHIP

cum + *subj.* domus exercitus manus portus ruo saluto sapiens se sedecim senex septendecim servo sine + *abl*. solus soror sub + *abl*. super + *acc*. trado transeo

impero + dat. interea interficio ipse iuvo labor lente mille ne nec/neque nolo nonaginta nox octoginta opus paene pello persuadeo + dat. peto praemium

tredecim tristis tum undecim undeviginti urbs uxor viginti vinco virtus virtus vivus vox vulnero vulnus

princeps quadraginta qui quinquaginta relinguo res septuaginta sexaginta somnus spes superbus telum tempestas totus triginta ut + subj. volo

conor egredior hortor ingredior loquor morior patior proficiscor progredior sequo

APPENDIX II

CLASSICAL GREEK PRESCRIBED VOCABULARY LISTS

LEVEL 1: QUESTION 1

verbs

present		future	imperfect
ảγω	l lead, bring	ảξω	ήγαγον
βαλλω	I throw, I pelt	-	έ βαλλον
γραφω	I write	γραψω	ἐγραφον
εἰμι	I am	-	$\dot{\eta} u$
<i>έχω</i>	l have, hold, keep	έξω	εἰχον
θεραπευω	l honour, worship, heal,	θεραπευσω	<i>έθεραπευον</i>
	cure, look after		
$\theta v \omega$	I sacrifice	$ heta \upsilon \sigma \omega$	<i>έθυον</i>
λαμβανω	l take, capture, catch	-	ἐ λαμβανον
λεγω	l say, speak	λεξω	<i></i> έλεγον
$\lambda v \omega$	I loose, set free	λυσω	<i>ϵλυον</i>
μενω	I remain, wait for	-	<i>έμενον</i>
παιδευω	I train, educate	παιδευσω	ἐπαιδευον
$\pi a v \omega$	I stop	$\pi a v \sigma \omega$	έπαυον
στρατευω	I march, go on an expedition	στρατευσω	ἐστρατευον
σωζω	Isave	σωσω	ἐσῳζον

nouns

Άθηναι, -ων	f.pl.	Athens
γη, γης	f.	earth, land
<i>έπιστολη</i> , -ης	f.	letter
μαχη, -ης	f.	battle
νικη, -ης	f.	victory
φωνη, -ης	f.	voice
θαλασσα, -ης	f.	sea
àγopa, -as	f.	market-place
ήμερα, -as	f.	day
$\theta \epsilon a, -as$	f.	goddess
οίκια, -as	f.	house
στρατια, -ιας	f.	army
χωρα, -ας	f.	country
δεσποτης, -ου	т.	master
κριτης, -ου	т.	judge
ναυτης, -ου	т.	sailor
πολιτης -ου	т.	citizen

στρατιωτης, -ου	т.	soldier
Άθηναιος -ου	т.	an Athenian
ἀνθρωπος, -ου	т.	man
βαρβαροι, -ων	m.pl.	foreigners, barbarians
βιος, -ου	т.	life
δημος, -ου	т.	people
δουλος, -ου	т.	slave
$\theta \epsilon os, -ov$	т.	god
ίατρος, -ου	т.	doctor
ίππος, -ου	т.	horse
λογος, -ου	т.	word
ποταμος, -ου	т.	river
πολεμιοι, -ιων	m.pl.	enemy
όδος, -ου	f.	road, way, journey
δενδρον, -ου	n.	tree
δωρον, -ου	n.	present, gift
ζωον, -ου	n.	animal
όπλα, -ων	n.pl.	weapons
πλοιον, -ου	n.	boat
τεκνον, -ου	n.	child

adjectives

good
strange, terrible, horrible
bad, wicked
beautiful, fine
small
wise
friendly

conjunctions, prepositions etc.

$\dot{a}\lambda\lambda a$		but
και		and, also, even
ό, ή, το		the
οὐ, οὐκ, οὐχ		not
à	+ <i>VOC.</i>	0
$a \pi o$	+ gen.	from
δια	+ <i>acc.</i>	because of
$\epsilon i s$	+ <i>acc.</i>	into, to, for, up to, against
<i>ἐκ, ἐξ</i>	+ gen.	out of, from
$\dot{\epsilon}\nu$	+ dat.	in, among, at
προς	+ <i>acc.</i>	to, towards, against

LEVEL 1: QUESTION 2

verbs

present		future	imperfect
ἀγγελλω	l announce, report	-	ήγγελλον
$eta\lambda a\pi au\omega$	l harm, injure, damage	βλαψω	ἐβλαπτον
διωκω	l pursue, chase	διωξω	έδιωκον
κωλυω	I hinder, prevent, obstruct	κωλυσω	ἐκωλυον
$\pi\epsilon\iota heta\omega$	l persuade	πεισω	ἐ πειθον
$\pi\epsilon\mu\pi\omega$	I send	$\pi\epsilon\mu\psi\omega$	έ πεμπον
φευγω	I flee	-	ἐφευγον
φυλασσω	I guard	φυλαξω	ἐφυλασσον

nouns

σοφια, -as	f.	wisdom
νεανιας, -ου	т.	young man
ποιητης, -ου	т.	poet
άδελφος, -ου	т.	brother
ήλιος, -ου	т.	sun
θανατος, -ου	т.	death
κινδυνος, -ου	т.	danger
ξενος, -ου	т.	friend, stranger
στρατηγος, -ου	т.	general
ύπνος, -ου	т.	sleep
βιβλος, -ου	f.	book
νησος, -ου	f.	island
νοσος, -ου	f.	illness, disease
έργον, -ου	n.	work, deed

adjectives

ἀνδρειος -α -ον	brave
δικαιος -α -ον	just
μακρος -α -ον	long
χαλεπος -η -ον	difficult, dangerous

conjunctions, prepositions etc.

ἀρα		(with direct questions)
νυν		now
δια	+ gen.	through

LEVEL 2*

verbs

present	future	aorist/imperfect	
ἀκούω	-	ήκουσα	I hear, listen
ἀποθνήσκω	-	ἀπέθανον	l die, am killed
ἀποκτείνω	-	ἀπέκτεινα	l kill
βαίνω	-	<i>ĕβην</i>	l go
<i>εθέλω</i>	<i></i> εθελήσω	$\dot{\eta} heta \epsilon \lambda \eta \sigma a$	I am willing, wish
-	-	$\hat{\eta}\lambda heta o u$	I went
εὑρίσκω	εύρήσω	εὗρον	I find, find out
καθεύδω	καθευδήσω	ἐκάθευδον	l sleep
καθίζω	-	ἐκάθισα	l sit
κελεύω	κελεύσω	ἐκέλευσα	l order
κρύπτω	κρύψω	<i>ἕκρυψ</i> α	I hide
λείπω	λείψω	<i>č</i> λιπον	l leave
οἶός τ' εἰμί	-	οἶός τ' ήν	I am able
παρασκευάζω	παρασκευάσω	παρεσκεύασα	l prepare
πάρειμι	-	$\pi a ho \hat{\eta} u$	I am present
$\pi i \pi au \omega$	-	<i>έπεσον</i>	I fall
πιστεύω	πιστεύσω	<i>επίστευσα</i>	l trust, believe + dat.

nouns

εἰρήνη, -ης	f.	peace
	f.	anger
τίμη, -ης	f.	honour
πόλεμος, -ου	т.	war
σύμμαχος, -ου	т.	ally
υίός, -ο \hat{v}	т.	son
φόβος, -ου	т.	fear
χρόνος, -ου	т.	time
\hat{a} θλον, -ου	n.	prize
στρατόπεδον, -ου	n.	camp
ἀνήρ, ἀνδρός	т.	man, husband
βασιλεύς, -έως	т.	king
γέρων, -οντος	т.	old man
γυνή, -αικός	f.	woman, wife
ήγεμών, -μόνος	т.	guide, leader
θυγάτηρ, -τρός	f.	daughter
κήρυξ, -υκος	т.	herald

μήτηρ, -τρός	f.	mother
ναῦς, νεώς	f.	ship
νύξ, νυκτός	f.	night
ὄνομα, -ατος	n.	name
παîs, παιδόs	С.	child, boy, girl, son, daughter
πατήρ, πατρός	т.	father
πόλις, -εως	f.	city
σώμα, -ατος	n.	body
ὕδωρ, ὕδατος	f.	water
φύλαξ, -ακος	т.	guard
χρήματα, -ων	n.pl.	money

adjectives

αἰσχρός -ά -όν	shameful, disgraceful	
ἄλλος -η -ο <i>ν</i>	other, another; $\delta \ ar{a}\lambda\lambda o_{S}$: the rest of	
δεύτερος -α -ον	second	
δύο	two	
εΐς, μία, ἕν	one	
<i>έλεύθερος -α -ον</i>	free	
έτοιμος -η -ον	ready	
μέγιστος -η -ον	very large/big/great; largest, biggest, greatest	
μόνος -η -ον	alone, only	
όλίγος -η -ον	little, small	
οὐδείς, οὐδεμία, οὐδέν	no, no one, nothing	
πλούσιος -α -ον	rich	
πρώτος -α -ον	first	
τρείς, τρία	three	
χρήσιμος -η -ον	useful	

conjunctions, prepositions etc.

έπεί		when, since
$ec{o} au\iota$		because
γάρ	(2nd word)	for
δέ	(2nd word)	but, and
$o\hat{v}v$	(2nd word)	therefore
ή		than
μένδέ		on the one hand on the other hand/but/yet
οί μέν, οί δέ		some, others
$\mu \eta ightarrow$		not
$oec{v} au\epsilon\ldots oec{v} au\epsilon$		neithernor

$\pi o \hat{v}$		where
$\pi\hat{\omega}$ s		how
αὐτός -ή -ό		self; him, her, it, them; the same
<i></i> έγώ		I
ήμεις		we
σύ		you <i>(singular)</i>
τις, τι	(enclitic)	a certain, someone, anyone
τίς, τί	(with accent)	who? what?
ύμεῖς		you <i>(plural)</i>
$\epsilon \pi i$	+ gen.	on, upon
κατά	+ acc.	according to, by way of
μετά	+ <i>acc.</i>	after
μετά	+ gen.	with

* A few words in the 2006 list have been omitted.