Independent Schools
Examinations Board

# COMMON ENTRANCE EXAMINATION AT 13+ COMMON ACADEMIC SCHOLARSHIP EXAMINATION AT 13+ 

CLASSICS SYLLABUS<br>(Revised September 2015 for first examination in Autumn 2015)<br>© Independent Schools Examinations Board 2013<br>N.B. Any change from the syllabus published in 2013 is indicated by a heavy line in the margin.

## INTRODUCTION

This syllabus is intended to meet the needs of those candidates who may have had only a limited exposure to Latin and/or Classical Greek as well as of those who have reached a more advanced stage. Therefore the syllabus comprises different levels. In Latin, there are three levels at Common Entrance, plus an additional scholarship level; in Classical Greek there are two levels at Common Entrance. In both languages, Level 1 is intended for candidates who have studied Latin/Classical Greek for 1 to 2 years. Level 2 is for candidates who have studied Latin/Classical Greek for 2 to 3 years. Latin level 3 is for candidates who have a greater depth of learning.

## AIMS

A course leading to this examination should:
(i) promote a firm understanding of the essentials of the Latin or Classical Greek language;
(ii) foster an interest in the Greek and Roman worlds.

## ASSESSMENT OBJECTIVES

Candidates are expected to develop skills in:
AO1 translation from Latin or Greek to English;
AO2 translation from English to Latin or Greek at an appropriate level;
AO3 manipulation of basic grammar;
AO4 (Greek only) transliteration from Greek to English and English to Greek.

## SYLLABUS CONTENT

## LATIN GRAMMAR, SYNTAX AND VOCABULARY

|  |  | Level 1 |
| :--- | :--- | :--- |
| grammar | nouns | Lst, 2nd declensions 2 |
|  | adjectives | 1st, 2nd declensions |


| grammar |  | Level 3 | Scholarship |
| :---: | :---: | :---: | :---: |
|  | nouns | 5 th declension | 4th declension |
|  | pronouns | declensions of qui, idem, ipse |  |
|  | verbs | present, imperfect, perfect; future and pluperfect indicative passive; imperfect subjunctive active and passive: regular and irregular verbs; present and past participles (nominative and accusative only); irregular verbs: fero, volo, nolo | deponent verbs (future perfect not required); present and past participles, present and perfect infinitive; pluperfect subjunctive active; present infinitive passive; perfect infinitive active and passive |
| syntax |  | time; place; simple relative clauses; purpose clauses; indirect commands (with imperfect subjunctive active only) | ablative absolute; indirect statement; cum + imperfect/ pluperfect subjunctive active (= when/since) |
| vocabulary |  | (see Appendix I) | (see Appendix I) |
|  | numbers | cardinals: 21-100 and mille (declension of milia not required) |  |
| manipulation of the language |  | 1st, 2nd and 3rd declension nouns, nominative, accusative and ablative singular and plural; present, imperfect and perfect indicative active tenses of conjugations 1-4; adjectival agreement of $-u s$ and -is adjectives only | all cases of nouns 1-3; present, imperfect and perfect indicative active and passive of conjugations 1-4; prepositions |

## NON-LINGUISTIC STUDIES

The range of subjects on which questions are set is limited to the four topic areas listed below. Questions are broadly based and are intended to elicit comprehension of the topics covered and sound English writing rather than the bare repetition of facts. Guidance may be given as to what ought to be included in the essay questions and there is an opportunity to give a personal response to the topic being examined. There is a wealth of resources available to the teacher and the scope and methods of approaching this section are left to the teacher's discretion.

## Domestic Life

Roman housing: layout and rooms; decoration; furniture; amenities
Roman slavery: sources; purchase; conditions and treatment; possibility and methods of freedom
Roman daily life: clothing; food and meals; bathing Life and death: coming of age; marriage; death and burial

## The City of Rome

Early Roman legends: Romulus and Remus; Horatius; Cloelia; Mucius Scaevola; Coriolanus; Manlius Torquatus
Entertainment: theatre; amphitheatre; circus; baths

## The Army and Roman Britain

Army: organisation; equipment; camp; tombstones
Roman Britain: general historical outline; Julius Caesar; Claudius; Caratacus and Boudicca; towns; villas; Hadrian’s Wall

## Greek Mythology

Perseus and Medusa
Theseus and the Minotaur
The Labours of Hercules Jason and the Golden Fleece
The Trojan War
The Wanderings of Odysseus

## CLASSICAL GREEK GRAMMAR AND VOCABULARY

| grammar | verbs | Level 1 | Level 2 |
| :---: | :---: | :---: | :---: |
|  |  | the Greek alphabet |  |
|  |  | present tense indicative active question 2 only: future and imperfect tenses indicative active (see Appendix II) | present, future, imperfect and aorist tenses indicative active; present imperative active; present infinitive active; |
|  | nouns | all common forms (see Appendix II) | all common forms (see Appendix II) |
|  | pronouns |  | all common forms (see Appendix II) |
|  | adjectives | all common forms (see Appendix II) | all common forms (see Appendix II); regular comparisons |
|  |  |  | genitive of comparison and use of $\eta$ |
|  | adverbs |  | adverbs; expressions of time |
| vocabulary |  | (see Appendix II) | (see Appendix II) |

## SCHEME OF ASSESSMENT

The Common Entrance examination in both Latin and Greek will comprise a 60-minute paper. Vocabulary which is not in the prescribed vocabulary list will be glossed.

## LATIN - ALL LEVELS

Question 1 (15 marks)
Candidates will be asked a series of questions to test comprehension of the first paragraph (45 words or so) of a passage.

Question 2 (30 marks)
Candidates will be asked to translate into good English the second paragraph (about 50 words) of the passage.

Question 3 (20 marks)
Candidates will be asked a series of questions to test their knowledge of the grammar and their ability to give a simple English derivation based on the final paragraph (about 30 words) of the passage. They will also be asked to perform some simple manipulation of the language and some translation into Latin, using vocabulary provided.

Question 4 (10 marks)
This section will offer a choice of eight questions on non-linguistic studies (two from each of the four topic areas). Candidates are to attempt one of these questions.

## CLASSICAL GREEK

## LEVEL 1

Question 1 (75 marks)
Candidates will be asked to:
(a) write a transliteration of five words from Greek to English (10 marks)
(b) write a transliteration of five words from English to Greek (10 marks)
(c) translate and give derivations in English of five Greek words (10 marks)
(d) translate five Greek verbs (10 marks)
(e) translate five sentences, each of about three Greek words (15 marks)
(f) translate five sentences of about four or five Greek words (20 marks)

Question 2 (25 marks)
Candidates will be asked to answer questions on and translate a passage of Greek.

## LEVEL 2

Question 1 (25 marks)
Candidates will be asked to answer questions on and translate a passage of Greek.

Question 2: multiple-choice grammar (20 marks)
Candidates will be asked to identify and manipulate:
(a) verbs (person, number and tense) (10 marks)
(b) nouns and/or adjectives (case, number and gender) (10 marks)

Question 3: derivations (5 marks)
Candidates will be asked to derive in English a choice of five out of eight Greek words.
Question 4: comprehension (10 marks)
Candidates will be asked to answer questions on a passage of Greek.
Question 5: translation (40 marks)
Candidates will be asked to translate a passage of Greek (approximately 40 words).

## SCHOLARSHIP

## Latin

The Common Academic Scholarship examination (60 minutes) will comprise four questions.

Question 1 (15 marks)
Candidates will be asked a series of questions in English to test comprehension of the first section ( 45 words or so) of a Latin passage.

Question 2 (40 marks)
Candidates will be asked to translate into good English the second section (about 70 words) of the passage.

Question 3 (12 marks)
Candidates will be asked a series of questions to test their knowledge of the grammar and their ability to explain a simple English derivation based on the final section (about 40 words) of the passage.

Question 4 (18 marks)
Candidates will be asked to translate four English sentences of increasing difficulty into Latin. Lexical help will be given for the first two sentences only.

## The Common Academic Scholarship Examination in Classical Greek has been discontinued from Autumn 2013.

## APPENDIX I

## LATIN PRESCRIBED VOCABULARY LISTS

## LEVEL 1

a/ab + abl
absum
ad + acc.
adsum
aedifico
ager
agricola
altus
ambulo
amicus
amo
ancilla
aqua
audio
aurum
auxilium
bellum
bene
bibo
bonus
caelum
canto
capio
cibus
clamo
clarus
constituo
consumo
contra + acc.
cum + abl.
cupio
cur?
curro
de $+a b l$.
dea
decem
decimus
deinde
deleo
deus
dico
discedo
diu
do
dominus
dormio
duco
duo
e/ex + abl.
ego
equus
et
etiam
facio
femina
fessus
festino
filia
filius
fortiter
gladius
habeo
habito
hasta
hic (adverb)
iacio
iam
ibi
igitur
in + abl.
in + acc.
incola
insula
intro
ira
iratus
itaque
iterum
iubeo
laboro
laetus
laudo
lego
liber (noun)
locus
ludo
magister
magnopere
magnus
malus
maneo
meus
miser
mitto
moneo
moveo
mox
multus
murus
nauta
navigo
-ne?
neco
non
nonus
nos
noster
notus
novem
novus
numquam
nuntius
octavus
octo
olim
oppidum
oppugno
ostendo
paro
parvus
patria
pecunia
per + acc.
periculum
perterritus
poeta
pono
porto
primus
proelium
prope + acc.
puella
puer
pugno
pulcher
quartus
quattuor
quid?
quinque
quintus
quis?
quod
regina
rego

| respondeo | socius | turba |
| :--- | :--- | :--- |
| rideo | specto | tutus |
| rogo | statim | tuus |
| Romanus | sto | ubi |
| sacer | subito | ubi? |
| saepe | sum | unda |
| saevus | supero | unus |
| sagitta | suus | validus |
| scribo | tamen | venio |
| scutum | tandem | ventus |
| secundus | templum | verbum |
| sed | teneo | vester |
| semper | terra | via |
| septem | terreo | video |
| septimus | tertius | vinum |
| servus | timeo | vir |
| sex | trans + acc. | voco |
| sextus | tres | vos |
| sic | tu |  |

LEVEL 2
accipio
advenio
ante + acc.
antequam
appropinquo
arma
audax
autem
carus
celeriter
ceteri
circum + acc.
civis
clamor
colligo
comes
coniunx
conspicio
copiae
corpus
cras
crudelis
debeo
defendo
difficilis
donum
duodecim
duodeviginti
dux
effugio
erro lux
et $\ldots$ et ... mare
exeo
exspecto
facilis
felix
flumen
forte
fortis
frater
frustra
fugio
gero
Graecus
heri
hic, haec, hoc
hodie
homo
hostes
ille
ineo
ingens
inquit/inquiunt
inter + acc.
invenio
is
iter
mater
medius
miles
mons
mora
mors
mortuus
mulier
nam
narro
navis
nemo
nihil
nobilis
noli/nolite
nomen
nonne?
num?
nunc
nuntio
occido
occupo
omnis
parens
pars
iuvenis
liberi
pater
pauci
libero
pereo
eo (verb)
longus
possum
post + acc.
postea
postquam
pro + abl.
propter + acc.
punio
quam
quamquam
quattuordecim
-que
quindecim
quoque
redeo
reduco
rex

LEVEL 3
adeo
alius
animal
annus
aut
celer
centum
cogo
contendo
convenio
credo
custodio
custos
dies
dum
fero
fides
gens
hora
idem

## SCHOLARSHIP

cum + subj.
domus
exercitus
manus
portus
ruo
saluto
sapiens
se
sedecim
senex
septendecim
servo
sine $+a b l$.
solus
soror
sub + abl.
super + acc.
trado
transeo
tredecim
tristis
tum
undecim
undeviginti
urbs
uxor
viginti
vinco
virtus
vivus
vox
vulnero
vulnus
impero + dat.
interea
interficio
ipse
iuvo
labor
lente
mille
ne
nec/neque
nolo
nonaginta
nox
octoginta
opus
paene
pello
persuadeo + dat.
peto
praemium
princeps
quadraginta
qui
quinquaginta
relinquo
res
septuaginta
sexaginta
somnus
spes
superbus
telum
tempestas
totus
triginta
ut + subj.
volo
conor
egredior
hortor
ingredior
loquor
morior
patior
proficiscor
progredior
sequo

## APPENDIX II

## CLASSICAL GREEK PRESCRIBED VOCABULARY LISTS

## LEVEL 1: QUESTION 1

## verbs

| present |  | future | imperfect |
| :---: | :---: | :---: | :---: |
| $\dot{\alpha} \gamma \omega$ | I lead, bring | $\dot{\alpha} \xi \omega$ | ทुүaүov |
| $\beta \alpha \lambda \lambda \omega$ | I throw, I pelt | - |  |
| र $\rho \alpha \phi \omega$ | I write | $\gamma \rho \alpha \psi \omega$ |  |
| єiцı | I am | - | $\stackrel{\eta}{\nu}$ |
| ${ }_{\epsilon} \boldsymbol{\chi} \chi \omega$ | I have, hold, keep | $\hat{\epsilon} \xi \omega$ | Gixov |
| $\theta \epsilon \rho \alpha \pi \epsilon v \omega$ | I honour, worship, heal, cure, look after | $\theta \epsilon \rho \alpha \pi \epsilon v \sigma \omega$ | ${ }^{\epsilon} \theta \epsilon \rho \alpha \pi \epsilon v o \nu$ |
| $\theta v \omega$ | I sacrifice | $\theta v \sigma \omega$ | $\stackrel{\rightharpoonup}{\epsilon}^{\prime}$ vov |
| $\lambda \alpha \mu \beta \alpha \nu \omega$ | I take, capture, catch | - | ${ }_{\epsilon} \lambda \alpha \mu \beta \alpha \nu o \nu$ |
| $\lambda \in \gamma \omega$ | I say, speak | $\lambda \epsilon \xi \omega$ | ${ }_{\epsilon} \lambda^{\prime} \epsilon \gamma \% \nu$ |
| $\lambda v \omega$ | I loose, set free | $\lambda \nu \sigma \omega$ | ¢́ ${ }^{\text {duevov }}$ |
| $\mu \in \nu \omega$ | I remain, wait for | - | ¢́ $\mu \in \nu$ оv |
| $\pi \alpha \iota \delta \epsilon v \omega$ | I train, educate | $\pi \alpha \iota \delta \epsilon v \sigma \omega$ | $\dot{\epsilon} \pi \alpha \Omega \delta \epsilon v o \nu$ |
| $\pi \alpha v \omega$ | I stop | $\pi \alpha v \sigma \omega$ | ¢̇ $\pi$ 人vov |
| $\sigma \tau \rho \alpha \tau \in v \omega$ | I march, go on an expedition | $\sigma \tau \rho \alpha \tau \epsilon v \sigma \omega$ | ${ }_{\epsilon} \boldsymbol{\prime} \sigma \tau \rho \alpha \tau \epsilon \cup \sim \nu$ |
| $\sigma \omega \zeta \omega$ | I save | $\sigma \omega \sigma \omega$ | $\dot{\epsilon} \sigma \omega \zeta \%$ |

nouns

| $A \theta \eta \nu \alpha \iota,-\omega \nu$ | f.pl. | Athens |
| :---: | :---: | :---: |
| $\gamma \eta, \gamma \eta s$ | $f$. | earth, land |
|  | $f$. | letter |
| $\mu a \chi \eta,-\eta s$ | $f$. | battle |
| $\nu \iota \kappa \eta,-\eta s$ | $f$. | victory |
| $\phi \omega \nu \eta,-\eta s$ | $f$. | voice |
| $\theta \alpha \lambda \alpha \sigma \sigma \alpha,-\eta s$ | $f$. | sea |
| a $\gamma$ о 0 a, - ${ }^{\text {as }}$ | $f$. | market-place |
| $\grave{\eta} \mu \in \rho \alpha,-\alpha s$ | $f$. | day |
| $\theta \in \alpha,-\alpha s$ | $f$. | goddess |
| оікıа, -as | $f$. | house |
| бт $\alpha$ a $\iota \alpha$, -ıas | $f$. | army |
| $\chi \omega \rho \alpha,-\alpha s$ | $f$. | country |
|  | $m$. | master |
| $\kappa \rho \iota \tau \eta$, -ov | $m$. | judge |
| $\nu \alpha v \tau \eta s,-o v$ | $m$. | sailor |
| $\pi o \lambda \iota \tau \eta s-o v$ | $m$. | citizen |

$\sigma \tau \rho \alpha \tau \iota \omega \tau \eta s,-o v$
АА 2 ทиаıоs -ov
$\alpha \nu \theta \rho \omega \pi$ os, -ov
$\beta \alpha \rho \beta \alpha \rho o \iota,-\omega \nu$
ßıos, -ov
$\delta \eta \mu o s,-o v$
סov $\overline{\text { os }, ~-o v ~}$
$\theta \in o s,-o v$
iat $\rho o s,-o v$
$i \pi \pi O S,-o v$
גoүos, -ov
$\pi о \tau \alpha \mu o s,-o v$
$\pi о \lambda \epsilon \mu \iota \circ \iota,-\iota \omega \nu$
¿סos, -ov
$\delta \epsilon \nu \delta \rho o v,-o v$
$\delta \omega \rho o v,-o v$
$\zeta \varphi o v,-o v$
$\stackrel{\odot}{o} \pi \lambda \alpha,-\omega \nu$
$\pi \lambda o \iota o v,-o v$
$\tau \in K \nu O \nu,-O v$

## adjectives

$\dot{\alpha} \gamma \alpha \theta o s-\eta$-ov
$\delta \epsilon$ ivos - $\eta$-ov
какоя - $\eta$-ор
ка入оs - $\eta$-оv
$\mu \iota к \rho о$ - $\alpha$-оv
ooфos - $\eta$-ov
$\phi \iota \lambda \iota o s-\alpha-o \nu$
$m$ soldier
$m$. an Athenian
$m$. man
m.pl. foreigners, barbarians
$m$. life
$m$. people
$m$. slave
m. god
$m$. doctor
$m$. horse
$m$. word
$m$. river
m.pl. enemy
f. road, way, journey
n. tree
n. present, gift
n. animal
n.pl. weapons
n. boat
n. child

## conjunctions, prepositions etc.

$\dot{\alpha} \lambda \lambda \alpha$
кає
$\dot{o}, \dot{\eta}, \tau o$
oủ, oủк, oủ $\chi$
$\dot{\omega}$
$\dot{\alpha} \pi 0$
$\delta \iota \alpha$
tis
$\epsilon_{\epsilon}^{\epsilon} \kappa,{ }^{\epsilon} \xi$
$\epsilon \nu$
$\pi \rho o s$
\(\left.$$
\begin{array}{ll} & \begin{array}{l}\text { but } \\
\text { and, also, even } \\
\text { the }\end{array}
$$ <br>

\& not\end{array}\right]\)| + voc. | O |
| :--- | :--- |
| + gen. | from |
| + acc. | because of |
| + acc. | into, to, for, up to, against |
| + gen. | out of, from |
| + dat. | in, among, at |
| + acc. | to, towards, against |

good
strange, terrible, horrible
bad, wicked
beautiful, fine
small
wise
friendly
but
and, also, even
the
not
O
from
because of
out of, from

+ dat. in, among, at
+ acc. to, towards, against

LEVEL 1: QUESTION 2
verbs

| present |  | future | imperfect |
| :---: | :---: | :---: | :---: |
| $\dot{\alpha} \gamma \gamma \in \lambda \lambda \omega$ | I announce, report | - | $\eta \gamma \gamma \epsilon \lambda \lambda$ ov |
| $\beta \lambda \alpha \pi \tau \omega$ | I harm, injure, damage | $\beta \lambda \alpha \psi \omega$ | $\epsilon_{\epsilon} \beta \lambda \alpha \pi \tau o \nu$ |
| $\delta \iota \omega \kappa \omega$ | I pursue, chase | $\delta \iota \omega \xi \omega$ | є́ठıькоь |
| $\kappa \omega \lambda \nu \omega$ | I hinder, prevent, obstruct | $\kappa \omega \lambda v \sigma \omega$ |  |
| $\pi \epsilon \iota \theta \omega$ | I persuade | $\pi \epsilon \iota \sigma \omega$ | $\dot{\epsilon} \pi \epsilon \iota$ Oov |
| $\pi \epsilon \mu \pi \omega$ | I send | $\pi \epsilon \mu \psi \omega$ | $\dot{\epsilon} \pi \epsilon \mu \pi \pi \nu$ |
| $\phi \epsilon v \gamma \omega$ | I flee | - | द́ $\phi \in \cup \gamma o v$ |
| $\phi v \lambda \alpha \sigma \sigma \omega$ | I guard | $\phi v \lambda \alpha \xi \omega$ | $\epsilon \epsilon \phi \nu \lambda \alpha \sigma \sigma o \nu$ |

nouns
ooфıa, -as
$\nu \epsilon \alpha \nu \iota a s,-o v$
$\pi o \iota \eta \tau \eta s,-o v$
$\dot{\alpha} \delta \epsilon \lambda \phi o s,-o v$
$\dot{\eta} \lambda$ los, -ov
Өavatos, -ov
кıvסvvos, -ov
$\xi \in \nu o s,-o v$
$\sigma \tau \rho \alpha \tau \eta \gamma o s,-o v$
ن́ $\pi \nu o s$, -ov
$\beta ı \beta \lambda_{o s, ~-o v ~}^{\text {ov }}$
$\nu \eta \sigma o s$, -ov
vooos, -ov
є́ $\rho \gamma o v,-o v$

## adjectives

${ }_{\alpha} \nu \delta \rho \in \iota o s-\alpha-o \nu$
бıкаıоs - $\alpha$-оv
накроs - $\alpha$-о⿱
$\chi \alpha \lambda \epsilon \pi o s-\eta-o \nu$
conjunctions, prepositions etc.
${ }_{\alpha} \rho \alpha$
$\nu v \nu$
$\delta \iota \alpha \quad+$ gen.
brave
just
long
difficult, dangerous

## LEVEL 2*

verbs

| present | future |
| :---: | :---: |
| áкои́ш | - |
| $\dot{\alpha} \pi о \theta \nu \eta \chi^{\prime} \kappa \kappa$ | - |
| $\dot{\alpha} \pi$ октєív $\omega$ | - |
| $\beta$ аì $\omega$ | - |
| ${ }^{\prime} \theta \theta \epsilon \in \lambda \omega$ | $\stackrel{\prime}{\epsilon} \theta \epsilon \lambda \eta \eta^{\prime} \sigma \omega$ |
| - | - |
|  | $\epsilon \dot{v} \rho \eta \dot{\eta} \sigma \omega$ |
| $\kappa \alpha \theta \epsilon$ ט́б $\omega$ | $\kappa \alpha \theta \epsilon v \delta \eta \quad \sigma \omega$ |
| $\kappa \alpha \theta i \zeta \omega$ | - |
| $\kappa \in \lambda \epsilon \cup^{\prime} \omega$ | $\kappa \in \lambda \epsilon \mathcal{v} \sigma \omega$ |
| кри́тт $\omega$ | кри́z\% $\omega$ |
| $\lambda \epsilon i \pi \omega$ | $\lambda \epsilon i \psi \omega$ |
| oiós $\tau^{\prime}$ єíयí | - |
| $\pi \alpha \rho \alpha \sigma \kappa \epsilon \nu \alpha{ }^{\prime} \zeta \omega$ | $\pi \alpha \rho \alpha \sigma \kappa \in \nu \alpha \alpha^{\prime} \sigma$ |
| $\pi \alpha^{\prime} \rho \in \iota \mu \iota$ | - |
| $\pi i \pi \tau \omega$ | - |
| $\pi \iota \sigma \tau \epsilon \dot{v} \omega$ | $\pi \iota \sigma \tau \epsilon \dot{v} \sigma \omega$ |

## nouns

єi $\rho \eta$ и́ $\eta$, - $\eta s$
ó $\rho \gamma \eta^{\prime},-\hat{\eta} s$
$\tau i \mu \eta,-\eta s$
$\pi o ́ \lambda \epsilon \mu о s$, -ov
oú $\mu \mu \alpha \alpha^{\prime},-o v$
viós, -ô
фóßos, -ov
$\chi$ рóvos, -ou
$\hat{\alpha}^{\hat{\alpha}} \theta \lambda o \nu$, -ov
$\sigma \tau \rho a \tau o ́ \pi \epsilon \delta o v,-o v$
à $\nu \eta \eta^{\prime} \rho, \dot{\alpha} \nu \delta \rho o ́ s$
$\beta \alpha \sigma \iota \lambda \epsilon$ ús, $-\epsilon \in \omega s$
$\gamma \epsilon ́ \rho \omega \nu,-o \nu \tau o s$
$\gamma \nu \nu \eta$, - - $\kappa$ ко́s
$\dot{\eta} \gamma \epsilon \mu \dot{\omega} \nu,-\mu o ́ v o s$
$\theta v \gamma \alpha ́ \tau \eta \rho,-\tau \rho o ́ s$
$\kappa \hat{\eta} \rho \nu \xi,-v \kappa о \varsigma$
f. peace
f. anger
$f$. honour
$m$. war
$m$. ally
$m$. son
$m$. fear
$m$. time
n. prize
n. camp
m. man, husband
$m$. king
$m$. old man
$f$. woman, wife
$m$. guide, leader
f. daughter
$m$. herald

I hear, listen
I die, am killed
I kill
I go
I am willing, wish
I went
I find, find out
I sleep
I sit
I order
I hide
I leave
I am able
I prepare
I am present
I fall
I trust, believe + dat.
aorist/imperfect

| ท'коข $\sigma \alpha$ | I hear, listen |
| :---: | :---: |
|  | I die, am killed |
| а̇тє́ктєıva | I kill |
| $\cdots \beta \eta \nu$ | I go |
| $\dot{\eta}^{\prime} \theta \in ́ \lambda \eta \sigma \alpha$ | I am willing, wish |
| ${ }^{\dagger} \lambda \theta$ ov | I went |
| $\epsilon \hat{\dot{v}} \mathrm{\rho}^{\text {ov }}$ | I find, find out |
| 'єк $\alpha \dot{\alpha} \theta \epsilon v \delta$ о | I sleep |
|  | I sit |
|  | I order |
| є́крvұа | I hide |
|  | I leave |
| oiós $\tau^{\prime}$ ทुv | I am able |
| $\pi \alpha \rho \in \sigma \kappa \in v$ v́a $\alpha$ | I prepare |
| $\pi \alpha \rho \hat{\eta} \nu$ | I am present |
|  | I fall |
| ${ }^{\epsilon} \pi \pi^{\prime} \sigma \tau \epsilon \cup \sigma \alpha$ | I trust, believe + dat |

$\mu \eta ́ \tau \eta \rho,-\tau \rho o ́ s$
$\nu \alpha \hat{v} s, v \in \omega^{\prime}$
$\nu v ́ \xi, \nu v \kappa \tau o ́ s$
oैvo $\mu \alpha,-\alpha \tau o s$
$\pi \alpha \hat{\imath}$, $\pi \alpha \iota \delta o ́ s$
$\pi \alpha \tau \eta{ }^{\prime} \rho, \pi \alpha \tau \rho o ́ s$
$\pi o ́ \lambda \iota s,-\epsilon \omega s$
$\sigma \hat{\omega} \mu \alpha,-\alpha \tau o s$
v̋ $\delta \omega \rho$, v̋ $\delta \alpha \tau о \varsigma$
фv́גаங, -акоs
$\chi \rho \eta^{\prime} \mu \alpha \tau \alpha,-\omega \nu$
f. mother
f. ship
f. night
n. name
c. child, boy, girl, son, daughter
$m$. father
f. city
n. body
f. water
$m$. guard
n.pl. money

## adjectives

aiox $\rho o ́ s-\alpha$-óv
$\alpha{ }^{\alpha} \lambda \lambda o s-\eta-o \nu$
$\delta \epsilon v ́ \tau \epsilon \rho o s-\alpha-o v$
रúo
єîs, $\mu i \alpha$, è $\bar{\nu}$
$\dot{\epsilon}_{\epsilon} \lambda \epsilon \dot{v} \theta \epsilon \rho o s-\alpha-o \nu$
є́ $\tau о$ î́os $-\eta$-ov
$\mu \epsilon ́ \gamma \iota \sigma \tau o s-\eta$-ov
нóvos - $\eta$-ov
ỏ入ízos - $\eta$-ov
ov̉ $\delta \epsilon i ́ s, ~ o v ̉ \delta \epsilon \mu i ́ a, ~ o u ̉ \delta \epsilon ́ v$
$\pi$ गov́бıos - $\alpha$-ov
$\pi \rho \hat{\omega} \tau o s-\alpha$-ov
$\tau \rho \in i ̂ s, \tau \rho i ́ a$
$\chi \rho \eta ́ \sigma \iota \mu o s-\eta-o v$
shameful, disgraceful
other, another; $\delta \not \partial \not \partial \lambda$ os: the rest of second
two
one
free
ready
very large/big/great; largest, biggest, greatest
alone, only
little, small
no, no one, nothing
rich
first
three
useful
conjunctions, prepositions etc.
$\epsilon \in \pi \epsilon i$
őть
$\gamma \alpha^{\prime} \rho$
$\delta \epsilon ́$
oûv
$\eta$
$\mu \epsilon ́ \nu \ldots \delta \epsilon \epsilon^{\ldots}$.
oi $\mu \epsilon ́ v \ldots$, oi $\delta \epsilon ́ \ldots$
$\mu \eta$
ov̈тє... ov̉тє
when, since
because
for
(2nd word) but, and
(2nd word) therefore
than
on the one hand... on the other hand/but/yet
some..., others...
not
neither...nor...
$\pi o \hat{v}$
$\pi \hat{\omega} s$
aủ $o ́ s-\eta ́ ~-o ́ ~$
$\dot{\epsilon} \gamma \dot{\omega}$
$\dot{\eta} \mu \in i \hat{\imath}$
$\sigma v$
$\tau \iota s, \tau \iota$
$\tau i s, \tau i$
$\dot{v} \mu \in i \hat{S}$
$\epsilon \pi i$
$\kappa \alpha \tau \alpha ́$
$\mu \in \tau \alpha$
$\mu \in \tau \alpha^{\prime}$
where
how
self; him, her, it, them; the same
I
we
you (singular)
(enclitic) a certain, someone, anyone
(with accent) who? what?
you (plural)

+ gen. on, upon
+ acc. according to, by way of
+ acc. after
+ gen. with
*A few words in the 2006 list have been omitted.

