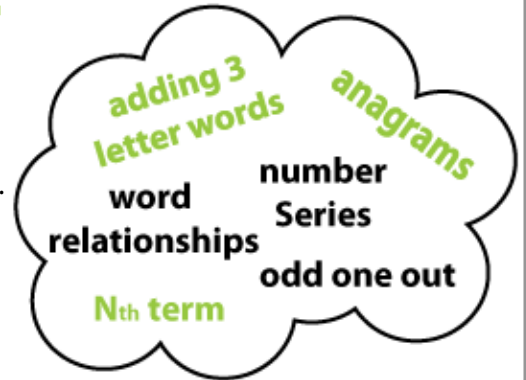


## Paper Instructions

- This paper will test your child on elements of **VERBAL REASONING** only.
- The paper contains a mixture of KSOL level 1-3 questions (level 3 being the most advanced in terms of complexity) so do not worry if your child can not answer some of the more complex questions.
- Please note, this paper contains **QUESTIONS** only - For step by step explanations on how to approach each question please refer to our courses page [www.ksol.co.uk/11CoursesProducts.aspx](http://www.ksol.co.uk/11CoursesProducts.aspx).
- Please allow your child **15 minutes** to complete the paper.

**VR**



## Child Details

First Name: \_\_\_\_\_

Surname: \_\_\_\_\_

D.O.B: \_\_\_\_\_

Date: \_\_\_\_\_

## Child Instructions

- Please complete this exam paper using pencil.
- Work as quickly and as carefully as you can.
- If you cannot answer a question, do not panic, simply move onto the next question and return to it later.
- Please make any alterations to your answers clearly. You do not lose marks for crossing out.
- When you are told to stop, you must stop working at once and put your pencil down.
- You must not talk during the test

## Marking Criteria

1	<input type="text"/>	15	<input type="text"/>
2	<input type="text"/>	16	<input type="text"/>
3	<input type="text"/>	17	<input type="text"/>
4	<input type="text"/>	18	<input type="text"/>
5	<input type="text"/>	19	<input type="text"/>
6	<input type="text"/>	20	<input type="text"/>
7	<input type="text"/>		
8	<input type="text"/>		
9	<input type="text"/>		
10	<input type="text"/>		
11	<input type="text"/>		
12	<input type="text"/>		
13	<input type="text"/>		
14	<input type="text"/>		

Total

Out of

Percentage

## Codes-

Use the alphabet below to help you answer the questions to follow:

A    B    C    D    E    F    G    H    I    J    K  
L    M    N    O    P    Q    R    S    T    U    V  
W    X    Y    Z

If 2 28 40 means ANT, and 50 10 24 24 30 46 means YELLOW what do the following mean:

- 1) 36 2 4 4 18 40
- 2) 34 42 10 10 28
- 3) 24 10 26 30 28

## Anagrams-

<u>ANAGRAM</u>	<u>CLUE</u>	<u>WORD</u>
1. CUYERRM	(The Planet closest to the sun)	
2. RNGEATCEPE	(A proportion in relation to a whole)	
3. ESUQAR	(A shape where all the sides are the same length)	
4. QILTREAEUAL RANLGITE	(A shape that has three equal angles)	
5. TONMNIDAB	(A sport)	
6. ELNOM	(A sour fruit)	
7. ETRWA	(A liquid you need to stay alive)	
8. NTCOIF	(A story)	
9. LCOCOTEAH	(Cadbury is famous for this)	
10. TEVALESBGE	(Healthy food)	

## Word relationships-

1.	<p>Which letter goes into the brackets to both END the first word and BEGIN the second?</p> <p>SHAD ( ) DGE</p> <p>a) R b) E c) I d) P</p>				
2.	<p>Group 1: happy, sad, grumpy, emotional Group 2: apple, orange, banana, pear Group 3: lorry, car, van, bus Group 4: carrot, tomato, cucumber, lettuce</p> <p>By working out the relationship between the words in each group above, you need to decide which group the following word fits into:</p> <p>Kiwi</p> <p>(Circle the correct answer)</p> <table border="1"><tr><td>Group 1</td><td>Group 2</td><td>Group 3</td><td>Group 4</td></tr></table>	Group 1	Group 2	Group 3	Group 4
Group 1	Group 2	Group 3	Group 4		

## Adding a three letter word-

1. Which three letter word from the options below can fit into the word in CAPITAL letters in the following sentence in order for it to make sense?

Molly won the COMITION at school.

- a) pit  
b) pet  
c) mot  
d) end  
e) tin

### Time-

1. If it is 14:03pm now, what time will it be in 45 minutes?

- a) 15:03
- b) 14:48
- c) 15:48
- d) 14:38

2. If a car is travelling 30mph, how far will it travel in ten minutes?

- a) 10 miles
- b) 30 miles
- c) 5 miles
- d) 5 km

### Numerical reasoning-

1.	<p>Work out which number goes in the brackets by discovering the pattern. Remember, the second set of numbers go together in the same way as the first:</p> <p style="text-align: center;"><math>1 ( 2 ) 4</math>                      <math>3 ( \quad ) 12</math></p> <ul style="list-style-type: none"><li>a) 17</li><li>b) 6</li><li>c) 4</li></ul>
2.	<p>9, 10, 5, 3, 2</p> <p>Using three of these numbers only ONCE, complete the sum below:</p> <p><math>( \quad \times \quad \div \quad ) = 15</math></p> <p>Choose from one of the answers below:</p> <ul style="list-style-type: none"><li>a) <math>( 5 \times 3 \div 2 )</math></li><li>b) <math>( 9 \times 10 \div 2 )</math></li><li>c) <math>( 5 \times 9 \div 3 )</math></li><li>d) <math>( 3 \times 9 \div 5 )</math></li></ul>

ANSWERS:

Codes:

- 1) RABBIT
- 2) QUEEN
- 3) LEMON

Time:

1. B
2. C

Numerical reasoning:

1. B
2. C

Anagrams:

1. MERCURY
2. PERCENTAGE
3. SQUARE
4. EQUILATERAL TRIANGLE
5. BADMINTON
6. LEMON
7. WATER
8. FICTION
9. CHOCOLATE
10. VEGETABLES

Word relationships:

1. B
2. Group 2

Adding a three letter word:

1. B

## 11+ Tuition with KSOL

In order to ensure your child stands the best possible chance of passing their 11+ entrance exam it is essential they receive the correct form of 11+ preparation.

At KSOL we have a whole host of online and centre based 11+ tuition courses that cater for children no matter what stage they are at during their 11+ preparation (be that Year 4, Year 5 or Year 6).

All of our KSOL 11+ tuition courses provide a unique blend of daily online testing, tutor reporting, prizes, rewards and incentives. For more information on the 11+ tuition courses we provide, please visit our courses page <http://www.ksol.co.uk/11CoursesProducts.aspx>.

## How KSOL differs from other 11+ tuition companies

- We look at all children on our tuition courses as individuals, understanding that the educational needs of no two children will be the same, thus allocating each child their very own 11+ online tutor to monitor their progress.
- The 11+ tests which we provide online are very diagnostic. Our experienced range of KSOL tutors spend a lot of time profiling the strengths and weaknesses of children to ensure each child is receiving extra support within the areas which they require further development.
- Resultantly, each child receives a timetable that is specific to the areas in which they require further practice, allowing us to ensure that each child progresses at a pace which is right for them.
- Our tuition courses are also very progressive and incremental, gaining in complexity as a child moves through the programme, helping children to build confidence as they progress.
- Regular 11+ tutor feedback is another great benefit of our KSOL courses. Parents receive regular progress reports from their child's allocated 11+ tutor which helps to give parents an insight into any areas which require further development.